POINT of VIEW

Art Class

"It's time for art class," Haley yelled. She was very excited to go to art so that she could finish up her monster. The class had been working on a project for a few days. They were going to color their monsters with oil pastels. Mike shrugged and said, "My monster looked really bad. I don't even feel like coloring him." Haley told Mike that his monster looked awesome and art didn't have to be perfect. Mike replied, "I guess you're right, but I just don't think it's going to look very good."

1. How does Haley feel about art class?
2. How does Mike feel about art class?
3. How are their points of view on art class different?

Third Person

This is one type of Point of View. When the story is being told by the narrator, who is a person outside of the story.

Words Used: he, she, they, their, 'names'
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Here are a few products that may also be useful for you.

- 2nd Grade Language Skills: Apostrophes
- RL.2.6 Find the Main Purpose

Created by Jessica Tobin
Want the bundle?

This product comes in money-saving bundles. If you want to invest in the bundle, click here!

All-Year ELA Reading Bundle

Email me at jessica.L.tobin@gmail.com to find out your options on buying the bundle if you previously purchased a single unit.
<table>
<thead>
<tr>
<th>Page Numbers</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>5-24</td>
<td>Mini Lessons</td>
</tr>
<tr>
<td>25-33</td>
<td>Printables</td>
</tr>
<tr>
<td>34-40</td>
<td>Passages</td>
</tr>
<tr>
<td>41-46</td>
<td>Interactive Pieces</td>
</tr>
<tr>
<td>47-50</td>
<td>Task Cards</td>
</tr>
<tr>
<td>51-57</td>
<td>Assessment</td>
</tr>
</tbody>
</table>
**Point of View Mini Lesson 1**

**Standard:**
CCSS.ELA-Literacy.RL.2.6
Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

**I Can Statements:**
-I can identify the differences in the points of view of characters.

**Procedures:**

**Step 1:** Introduce vocabulary cards, discuss point of view, first person, third person, and narrator.

**Step 2:** Teacher reads aloud short piece of a story. Students determine with their partners if it is told in first, second, or third person.

**Step 3:** Students complete sheet on first person, second person, and third person point of view.

**Materials:**
- Vocabulary Cards
- Story Excerpts
- Point of View Worksheet
Step 1 - Introduce vocabulary cards.

Step 2 - Read excerpts from stories. Partners decide which point of view.

Step 3 - Complete sheet on point of view.
Point of View

- The view from which the story is told
- The person who is telling the story

Could be:
- A character
- The author
- A narrator

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First Person

This is one type of Point of View.
When the story is told by one of the characters.

Words Used:

I me my we our
Second Person

This is one type of Point of View.

When the author is talking to the person reading the story.

Words Used:

you
your
Third Person

This is one type of Point of View.

When the story is being told by the narrator, who is a person outside of the story.

Words Used:

he
she
they
their
‘names’
My mom told me that if I didn’t clean my room I would get grounded.

She said that she did not want to clean her room. Her mom told her she would get grounded if she didn’t.

You should clean your room three times a week. Put your dirty clothes into a basket.

We ran down to the creek to find our special frog. I wanted to name him Slimy, but my brother said we had to name him Hop.

The brother and sister ran down to their favorite creek. They were looking for their brand new frog.

You should go to a creek near your house. When you go to the creek, you need to look for a frog to keep as your pet.
Writing Point of View

Write a quote that might be out of each type of story. Remember key words for each point of view.

First Person

___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________

Second Person

___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________

Third Person

___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________
I Can Statements:
- I can identify the differences in the points of view of characters.

Procedures:
Step 1: Teacher reads aloud Goldilocks and the Three Bears. Focus on the inflection in your voice when you are reading the characters.

Step 2: Students turn and talk to match the character cards to the quotes after read aloud.

Step 3: Partners pull quote strips and determine how characters feel about football. Partners read each card aloud, using character voices. Then complete the graphic organizer.

Materials:
- Goldilocks and the Three Bears
- Character Cards
- Quote Cards
- Football Point of View Cut and Paste

Standard:
CCSS.ELA-Literacy.RL.2.6
Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
Step 1 - Read aloud Goldilocks and the Three Bears.

Step 2 - Students turn and talk to answer task card questions.

Step 3 - Partners complete cut and glue worksheet on point of view.
“There was a bear family that lived in the forest. There was a Papa Bear, a Mama Bear, and a Baby Bear.”

“Someone has been sitting in my big, hard chair.”

“Someone has been sitting in my medium-sized chair.”

“Someone has sat in my chair, too. And they broke it!”

“Someone’s been sleeping in my big bed.”

“Someone’s been sleeping in medium-sized bed.”
“Someone has been sleeping in my bed, and they are still here!”

“Goldilocks looked up and saw three bears standing above her.”

“Goldilocks tasted Papa Bear’s porridge, but it was too hot.”

“Goldilocks tasted Baby Bear’s porridge and it tasted just right.”

“Mama Bear made porridge for them, but they went on a walk first.”

“Goldilocks sat in the smaller chair. It was just right.”
Point of View Match

Write the characters in each column.

Likes Football  Doesn’t Like Football
Aiden said, “Come on guys! Let’s go play some football!”

Kathy said, “Aiden, are you sure you want to play football? Why don’t we play something different.”

Jeremy said, “Kathy, football is fun. You get to run around and tackle your friends.”

Tim said, “I think we should play soccer instead. Football always hurts me.”

Rachel said, “I’ll try it. My dad and I watch it on the T.V. all the time and it looks pretty fun.”

Sara said, “No way! I am never going to play football.”

Josh said, “We always play football. It’s starting to get boring. Why don’t we try something else?”

Matt said, “I play football every single day. It’s the only sport that I like to play.”
I Can Statements:
-I can identify the differences in the points of view of characters.

Procedures:
Step 1: Discuss prior knowledge of Cinderella or read Cinderella (story available on YouTube if you don’t have a copy).

Step 2: Read Seriously Cinderella is So Annoying!

Step 3: Make a class Venn Diagram- focusing on events, narrator, point of view, etc.

Step 4: Partners work together to complete a point of view graphic organizer.

Materials:
-Cinderella Traditional Story
-Seriously Cinderella is So Annoying story
-Venn Diagram on chart paper
-Cinderella point of view graphic organizer
Steps 1 & 2 - Read Cinderella and Seriously Cinderella is So Annoying

Step 3 - Make a class Venn diagram to compare the stories.

Step 4 - Complete graphic organizer on point of view.

[Point of View] Lesson Plan
Cinderella Point of View

Who is talking in the traditional Cinderella?

________________________________________________

How do they feel about Cinderella?

________________________________________________

________________________________________________

________________________________________________

Who is talking in Seriously, Cinderella is So Annoying?

________________________________________________

How do they feel about Cinderella?

________________________________________________

________________________________________________
NO-PREP Printables

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Different Points of View

Character 1:

How does the character feel in the text?

Character 2:

How does the character feel in the text?
**Name: ___________________________**

Read your text and compare points of view.

**Point of View**

<table>
<thead>
<tr>
<th>Discuss one character’s point of view.</th>
</tr>
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<tbody>
<tr>
<td></td>
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<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Discuss another character’s point of view.</th>
</tr>
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</table>

<table>
<thead>
<tr>
<th>How are these points of view different?</th>
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<tbody>
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<td></td>
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</tbody>
</table>
Read a book and complete the Venn Diagram.

Different Points of View

Character 1’s Point of View

Any Similarities

Character 2’s Point of View
<table>
<thead>
<tr>
<th>Point of View</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>I walked to the store to grab milk, eggs, and bread. I wanted to make my family some French Toast.</td>
<td>first</td>
<td>second</td>
</tr>
<tr>
<td>We all played on our playground for thirty minutes. After thirty minutes was up, we walked home. I love spending time at the park.</td>
<td>first</td>
<td>second</td>
</tr>
<tr>
<td>Kate and John need to finish their science project at school. They realized they don’t have enough rocks for their project.</td>
<td>first</td>
<td>second</td>
</tr>
<tr>
<td>Did you know that there are rules you should follow when you ride your bike? You should always stay out of the road. You should also wear a helmet.</td>
<td>first</td>
<td>second</td>
</tr>
<tr>
<td>Ken and Barbie were going to their beach house. They wanted to spend the whole weekend on the beach.</td>
<td>first</td>
<td>second</td>
</tr>
</tbody>
</table>
Title of your story:

_________________________________________________

Author of your story:

_________________________________________________

Point of View:

_________________________________________________

Explain how you know this with proof from the story.

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________

Explain how you know this with proof from the story.

_________________________________________________

_________________________________________________

_________________________________________________
Who's Talking?

Title of your story:

_________________________________________________

Author of your story:

_________________________________________________

Who is talking in the story?

_________________________________________________

Explain how you know this with proof from the story.

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________

Explain how you know this with proof from the story.

_________________________________________________

_________________________________________________
Look in your classroom library for different points of view.

**Book Find**

<table>
<thead>
<tr>
<th>Book #1</th>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>Point of View</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Proof from the book about the point of view.</strong></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Book #2</th>
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<tbody>
<tr>
<td><strong>Point of View</strong></td>
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<td><strong>Proof from the book about the point of view.</strong></td>
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<tr>
<th>Book #3</th>
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<tbody>
<tr>
<td><strong>Point of View</strong></td>
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<tr>
<td><strong>Proof from the book about the point of view.</strong></td>
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</tbody>
</table>
Names: _______________________________

Write a quote that might be out of each type of story. Remember key words for each point of view.

Writing Point of View

First Person

____________________________________

____________________________________

____________________________________

Second Person

____________________________________

____________________________________

____________________________________

Third Person

____________________________________

____________________________________

____________________________________
READING
Passages

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It was time for Shawn to get some rest. His very first day of second grade was tomorrow. Shawn was too excited to sleep. His mom told him he needed to try to sleep, though. So, he hopped in bed. Shawn laid in bed for a little while, staring at the wall. That didn’t help. He tried to count sheep in his head. That didn’t work either. Shawn was just too excited to sleep. He wished it was morning right now so that he could go to school.

1. What point of view is this story told in?

________________________________________________________________________

________________________________________________________________________

2. How do you know that?

________________________________________________________________________

________________________________________________________________________

3. How does the character feel about school?

________________________________________________________________________

________________________________________________________________________
"Beth, can you please sweep the basement?" my mom asked. "Sure", I told her, but before I knew it, my brother came running past me. He stole the broom out of my hand. "Sweeping is my chore! Beth can’t sweep," he whined. "Nate, I didn’t ask you to sweep. I wanted you to help me dust," Mom explained. But Nate only wanted to sweep. "Mom, I’ll help you dust instead," I told her. "Thanks, Beth. That is very sweet of you," Mom said. It was a busy day full of chores.

1. How does Nate feel about sweeping?

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

2. How does Beth feel about sweeping?

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

3. How are their points of view different?

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
Getting Out

“Robert, come out of the water for a second,” my mom said. I did not want to get out. I wanted to swim all day. I did a few more flips under water. I looked up and saw my mom again. “I mean it, Robert! Come dry off so I can put some sunscreen on you,” Mom said again. I guess she was right. I hadn’t put on sunscreen in almost an hour and I’d been swimming all day. I followed directions and walked over to my mom to dry off. She promised that she could make it quick.

1. What point of view is this story told in?
   

2. How do you know that?
   

3. How does the character feel about swimming?
New Brother

My new baby brother is here. He was born yesterday. I have an older sister who is ten. Now, there are three of us. My sister, Jill said that she didn’t want to hold him yet. I think she might be jealous that the baby will get all of Mom and Dad’s attention. I am really excited about my new brother, though. All I want to do is hold him and feed him his bottle. Mom told me that I am going to be a wonderful big brother. She even said, “Jacob, your baby brother is going to look just like you.”

1. How does Jill feel about her new brother?

____________________________________

____________________________________

2. How does Jacob feel about his new brother?

____________________________________

____________________________________

3. How is their point of view different?

____________________________________

____________________________________
I’m new to the zoo. I’m the new swan that they just adopted. My new home is in the zoo’s lake. I miss my old zoo friends a little bit, but there are a lot of new friends to meet here. The zoo has a fountain in the middle of the lake that shoots water out of it. This happens every ten minutes. It is my favorite part of my new zoo. I also really love the bridge that is built over my lake. All the people walk over it to watch us swim.

1. What point of view is this story told in?

____________________________________

____________________________________

2. How do you know that?

____________________________________

____________________________________

3. How does the character feel about her new zoo?

____________________________________

____________________________________
“It’s time for art class,” Haley yelled. She was very excited to go to art so that she could finish up her art project. The class drew monsters yesterday and they were going to color them today with oil pastels. Mike shrugged and said, “My monster looked really bad. I don’t even feel like coloring him.” Haley told Mike that his monster looked awesome and art didn’t have to be perfect. Mike replied, “I guess you’re right, but I just don’t think it’s going to look very good.”

1. How does Haley feel about art class?

________________________________________________________________________________________

________________________________________________________________________________________

2. How does Mike feel about art class?

________________________________________________________________________________________

________________________________________________________________________________________

3. How are their points of view on art class different?

________________________________________________________________________________________

________________________________________________________________________________________
INTERACTIVE Pieces
Lift the flaps and describe the character’s point of view in the book.

Character 1:

Character 2:
Title:

First Person

Second Person

Third Person

Describe the different points of view.
Who is telling the story?

What is the point of view?

How does the character feel about what is happening?
<table>
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Go on a book search.

Lift the flap and write what point of view it is.
Illustrate Character 1.

Illustrate Character 2.

Lift the flap and write two things they said in the story.
TASK Cards
Eating vegetables and fruits is very healthy for you. You should try to eat at least 2-3 a day to keep your body healthy.

First Person
Second Person
Third Person

Shawn and Jack were the best of friends. They would play for hours every day. Their favorite sport was soccer.

First Person
Second Person
Third Person

My cousin is coming over to our house today. We have always been the best of friends. I am very sad she has to move away next year.

First Person
Second Person
Third Person

It's my eighth birthday and all I want to do is to hang out with my brother. My brother left for college last month. He is coming home in one hour to see me!

First Person
Second Person
Third Person
Card 5

Jill and Will are twins. Their mom told them that when they were born, she couldn’t tell them apart, so she named them Jill and Will.

First Person  
Second Person  
Third Person

Card 6

When you’re at the beach, you should always pay attention to when you put on sunscreen. You should put on sunscreen every eighty minutes.

First Person  
Second Person  
Third Person

Card 7

In about twenty minutes, my family is leaving for our family vacation. I can’t wait to hop in the van and start our road trip. We are going to explore the country.

First Person  
Second Person  
Third Person

Card 8

Have you taken your vitamins today? Skipping your daily vitamin isn’t good for your body. Stay healthy by taking your daily vitamins every single day.

First Person  
Second Person  
Third Person

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Keeping up with his laundry was something that Kevin was not very good at. He didn’t like it all over his room, but he didn’t want to clean it up either.

What is Kevin’s point of view on laundry?

I haven’t seen my Grandma and Grandpa in three months. Going to their house in Florida is so much fun. They have a swimming pool and always give me candy.

What is the narrator’s point of view on their grandparents’ house?

My teacher gave us double homework tonight. We had a snow day yesterday because it snowed three inches. Now, we have to do two nights of homework. This is going to take forever!

What is the narrator’s point of view on homework?

Today, we are going to art class, but I’d rather go to music. Yesterday, I got to play the drums in music and now, that is all that I want to do!

What is the narrator’s point of view on music class?
SUMMATIVE Assessments
Point of View Assessment

1. What does first person point of view mean?
   a. When the author is writing the story to you
   b. When the character in the story is talking and saying “I” or “my”
   c. When the narrator outside of the story is telling the story

2. What does second person point of view mean?
   a. When the author is writing the story to you
   b. When the character in the story is talking and saying “I” or “my”
   c. When the narrator outside of the story is telling the story

3. What does third person point of view mean?
   a. When the author is writing the story to you
   b. When the character in the story is talking and saying “I” or “my”
   c. When the narrator outside of the story is telling the story

4. “I told my mom that I really wanted to go to our favorite park today. My friends were all waiting for me at the park. We were going to try to play soccer.”
   What point of view is this told in? Explain.
Michelle and her brother were home for summer break. Their mom gave them jobs to do. The first job that they had to do was work in the garden. Her brother, Scott complained the whole time. He said it was too hot and he was getting too dirty. Michelle felt differently. She felt proud that she could help out her mom and take care of the garden. While her brother complained, Michelle watered the flowers and raked up the weeds. Scott pulled a few more weeds and finally said he had enough.

5. How does Michelle feel about gardening?
   a) She loves it.
   b) She hates it.
   c) She wishes she didn’t have to do it.
   d) She thinks that it’s really boring.

6. How does Scott feel about gardening?
   a) He can’t wait to do it.
   b) He hates it.
   c) He wishes he could do more.
   d) He loves it.

7. How are their points of view different?
   a) Their points of view are not different.
   b) Their points of view are the same.
   c) Michelle likes it and Scott doesn’t like it.
   d) Scott likes it and Michelle doesn’t like it.
My class was studying pollution this week. My partner and I got into a debate. He said that he didn’t think that people could do anything to fix pollution, but I knew he was wrong. While we were researching about it, I tried to show him facts about ways we can help stop pollution. He didn’t believe the facts that I was reading to him. It was frustrating! The more I read about it, the more I knew that we needed to help out our world.

8. What is the narrator’s opinion of pollution?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

9. How does the narrator’s partner feel about pollution?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

10. How are their points of view different?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Point of View Assessment

1. What does first person point of view mean?
   a. When the author is writing the story to you
   b. When the character in the story is talking and saying “I” or “my”
   c. When the narrator outside of the story is telling the story

2. What does second person point of view mean?
   a. When the author is writing the story to you
   b. When the character in the story is talking and saying “I” or “my”
   c. When the narrator outside of the story is telling the story

3. What does third person point of view mean?
   a. When the author is writing the story to you
   b. When the character in the story is talking and saying “I” or “my”
   c. When the narrator outside of the story is telling the story

4. “I told my mom that I really wanted to go to our favorite park today. My friends were all waiting for me at the park. We were going to try to play soccer.”
   What point of view is this told in? Explain.

   The point of view is first person. I know this because the sentence uses words like “I”, “we”, and “me”.

© Tobin, April 2015
Michelle and her brother were home for summer break. Their mom gave them jobs to do. The first job that they had to do was work in the garden. Her brother, Scott complained the whole time. He said it was too hot and he was getting too dirty. Michelle felt differently. She felt proud that she could help out her mom and take care of the garden. While her brother complained, Michelle watered the flowers and raked up the weeds. Scott pulled a few more weeds and finally said he had enough.

5. How does Michelle feel about gardening?
   a) She loves it.
   b) She hates it.
   c) She wishes she didn’t have to do it.
   d) She think that it’s really boring.

6. How does Scott feel about gardening?
   a) He can’t wait to do it.
   b) He hates it.
   c) He wishes he could do more.
   d) He loves it.

7. How are their points of view different?
   a) Their points of view are not different
   b) Their points of view are the same.
   c) Michelle likes it and Scott doesn’t like it.
   d) Scott likes it and Michelle doesn’t like it.
The narrator's opinion of pollution is that it is bad and we need to do something to fix it.

The narrator's partner feels that we can't do anything to fix pollution.

Their viewpoints are different because one character wants to fix pollution and the other one doesn't care about pollution.
Thanks again!

Sign up for my email list to get 2-3 emails a month with freebies, updates, blog posts, and more! Plus, you get a free ELA resource when you sign up! (The sign up is at the bottom of the blog post.)

I would love to see pictures! If you snap any pictures of this product in action, send them to elementarynest@gmail.com. I’m always looking for pictures to feature on blog posts and social media.

This product was made with these wonderful graphics.

I truly hope you and your students enjoyed this product!

Email me at elementarynest@gmail.com if you have any questions about this product or future products.